When students read independently, they don’t engage with each domain of reading separately, in isolation from the others. They engage with all three domains simultaneously and so should their reading instruction.
Simple Truths of Reading Instruction

Reading is Physical

Reading begins with a physical skill—moving our eyes across lines of text. Doing it efficiently doesn’t come naturally to everyone. Students who labor to read haven’t yet developed this physical skill. They spend all their energy trying to process words, and fall behind in vocabulary and comprehension. Only Reading Plus develops this essential building block of reading.

Higher Interest Leads to Higher Performance

When students are able to choose topics that they are interested in reading, they become better readers. They read more closely and carefully, which strengthens skills, improves comprehension, and increases motivation. Ignoring student interests during their reading development essentially guarantees a lower level of student engagement in reading.

Delivering Leveled Texts is Not Enough

Research shows vocabulary is the best indicator of text complexity. Yet readability measures emphasize sentence length. Shorter sentences do result in texts with lower readability scores, but the student is left to struggle with vocabulary that is too complex. Reading Plus proprietary texts match students with the vocabulary level that allows them to build word knowledge and comprehension.
Reading Plus is the only reading system that simultaneously develops all three domains of reading: physical, cognitive, and emotional.

By integrating three domains into one personalized system, Reading Plus builds the physical skills essential for fluency and stamina, provides the personalized, leveled content that allows students to build vocabulary and comprehension, and taps into student interests to build confidence and motivation.

Rooted in eight decades of research, Reading Plus is proven to increase achievement in students from elementary grades through college. So your students become not just better readers, but lifelong readers.

The Three Domains of Reading
Integrate, Don’t Isolate

“"It’s not only about becoming faster and more efficient in independent, silent reading. It’s doing it with comprehension, and with the ultimate goal of acquiring knowledge and enhancing personal interests.”

DR. P. DAVID PEARSON
CHAIRMAN, ILA LITERACY RESEARCH PANEL
How It Works

**ADAPTIVE ASSESSMENT**
Defines individual learning path for each student. Assesses all 3 domains of reading.

**PERSONALIZED INSTRUCTION**
Provides personalized, scaffolded tasks that simultaneously integrate the three domains of reading.

**PROGRESS MONITORING**
Delivers real-time monitoring and insight into student progress at district, site, and class levels.

**FLUENCY & STAMINA**
**VOCABULARY & COMPREHENSION**
**INTEREST, CONFIDENCE, & MOTIVATION**
**READING-WRITING CONNECTION**
**OFFLINE COMPREHENSION ACTIVITIES**

Exclusive Guided Window makes reading comfortable and efficient. It’s one of the unique ways Reading Plus helps students develop as readers and learners.

Teachers receive a clear, simple view of each student’s placement, instructional needs, and learning path.

Easy-to-use dashboards support teachers in making data-driven decisions and organizing supplemental offline instruction.
Proven Results
Impact on Student Achievement

Reading Plus students demonstrate significant grade-level growth in reading proficiency. Students who use Reading Plus for 40 hours during the school year improved by almost two grade levels. Growth measured by Reading Plus “Insight” assessment.

FROM ELEMENTARY GRADES TO COLLEGE

40 HOURS = SIGNIFICANT GRADE-LEVEL GROWTH

Aligned with Leading Standards

Reading Plus is developed to align with leading state and national standards. Reading Plus “Insight” assessment closely correlates with key norm-referenced assessments.

INSIGHT™ CORRELATIONS

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